



MITLI Artificial Intelligence Use Policy

The Magic in the Library Initiative (MITLI) recognizes that artificial intelligence can be a valuable tool when used thoughtfully, responsibly, and in support of human creativity and learning. At the same time, MITLI believes that technology should never replace the human effort, critical thinking, creativity, or personal growth that make education and the arts meaningful. Therefore, our policy is that:

- **AI should serve people, not replace them.** MITLI supports the responsible use of artificial intelligence as a tool to help meet human needs and accomplish organizational goals. AI should supplement human creativity, judgment, and expertise rather than replace them.
- **MITLI does not use AI for turnkey production.** MITLI does not support the use of artificial intelligence to generate an entire project, lesson, work of art, presentation, or other creative product with little or no meaningful human involvement.
- **Human creativity must remain central.** MITLI uses AI, when appropriate, as an assisting technology that picks up where the human artist, educator, or creator leaves off. As a general standard, if AI-generated material must be used in the first place, it ***should not constitute more than approximately 25% of a finished creative or educational product.***
- **AI should not be used simply to eliminate human labor.** MITLI will not use artificial intelligence solely as a cost-cutting measure, particularly when doing so would eliminate a meaningful opportunity for a person to perform that work. Efficiency is not, by itself, a sufficient reason to replace human participation.
- **AI may assist research, but it is not a substitute for research.** MITLI may use artificial intelligence as a starting point for research, brainstorming, or identifying potential sources. However, AI should never be treated as the sole authority for factual information. MITLI values traditional research methods, including books, primary sources, professional publications, libraries, and other established research resources, and encourages their use alongside or in place of AI when appropriate.
- **MITLI does not teach students to rely on AI as a primary means of completing their work.** Students should first develop their own ability to read, think, research, write, solve problems, and create. Technology should support those abilities rather than become a substitute for them.
- **Human-created artwork remains the standard.** MITLI generally avoids using artificial intelligence to create original artwork. When AI is used in connection with artwork, it is generally limited to appropriate enhancement, editing, or technical assistance. Whenever possible, original artistic decisions and creative work remain the responsibility of the human artist.
- **Education is about learning, not merely completing assignments.** MITLI believes that students should not use artificial intelligence to complete schoolwork since it prevents them from doing the thinking and learning the assignment was designed to develop. Using AI to produce an answer may result in a completed assignment, but it can also deprive a student of the opportunity to develop knowledge, skills, confidence, and independent judgment.
- **AI use should be transparent and appropriate to the task.** When artificial intelligence is used in MITLI work, its role should be consistent with the purpose of the project and should not misrepresent AI-generated material as entirely human-created work.

Ultimately, MITLI's position is simple: **we are not opposed to artificial intelligence. We are opposed to using artificial intelligence as a substitute for human learning, human creativity, and human effort.** MITLI believes technology is most valuable when it helps people do what people do best: **think, create, discover, communicate, and learn.**